

SLHS STUDENT VOICE

IU Speech, Language, and Hearing Sciences Newsletter October 2023

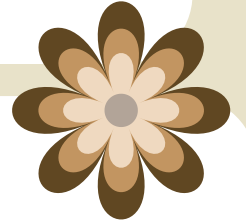


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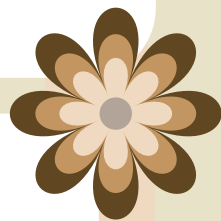
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COMING UP:

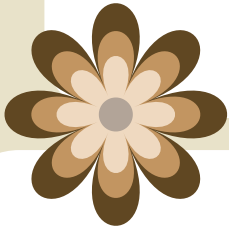
NSSLHA Meetings:

- November 13th
- December 4th

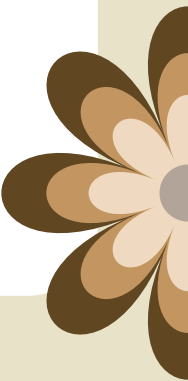


WELCOME LETTER

from: SLHS SAB '23-24

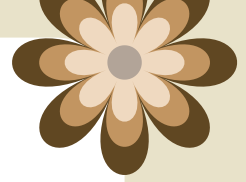


Hi all and welcome to our first newsletter of this year! The SLHS SAB has worked hard to provide you with the most up-to-date information from the SLHS department. This newsletter can hopefully answer some questions and relieve some stress for the coming year.



Contributors: Mia Cooper, Emma Schlosser

ON THE GROUND



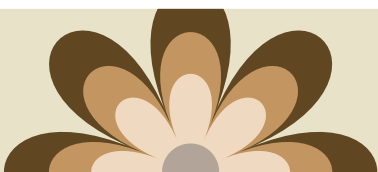
On the Ground: The UnderLings Club Has Returned

The undergraduate linguistics club, known as UnderLings, is for anyone interested in linguistics and anything language-related. COVID caused the club to dissolve over the past few years, but starting this semester the club is back! UnderLings promotes and fosters a tight-knit community for undergrads in the linguistics department. The club meets every two weeks on Monday nights at 6pm. There is no membership structure or number of meetings required to be a member. The club emails are sent out to the department list.

Meetings usually consist of either a guest speaker or linguistics-related activities or games. At a past meeting, guest speaker Matthew Ajibade spoke about the language Yoruba, research areas, and linguistic structures. The club is planning a puzzle night for their fourth meeting. UnderLings is open to anyone, with no prior experience or language studies needed!

UnderLings Events Calendar 2023-2024:

[Click Here](#)

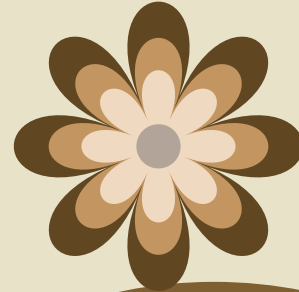


FREQUENTLY ASKED QUESTIONS

Where can I go for help with a resume?

"The Walter Center is a great resource, and they actually work with alumni for up to 3 years after graduation! Career coaches are available for one-on-one appointments, but you can also walk into the Career Studio for a resume check between 10am-4:30pm or even upload files directly to their website for feedback within a day or two."

Annelies Stoelinga (SLHS Academic Advisor)



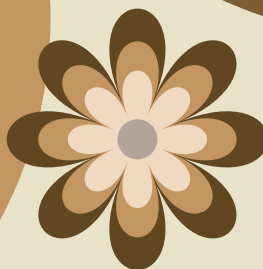
Do I need to meet with my advisor before enrolling in classes? Do I register on my own?

"As much as I enjoy seeing everyone, no you do not have to meet with me before enrolling (with the exception of students that have advising holds on their accounts). I'm always happy to help and recommend checking in at least once a year but don't enforce mandatory check-ins. As for the actual process of building your schedule and enrolling, that is something you can complete on your own."

Annelies Stoelinga (SLHS Academic Advisor)

Is there a new instructor for Physics of Sound this semester?

Yes! Physics of sound can be intimidating at first, but this physics class is specifically designed to focus more directly on sound and SLHS majors. There is a new professor teaching it this year, and there are plenty of resources available for extra help if needed. Majority of upperclassmen have also taken the class, so reach out to them if you have any questions!



FACULTY SPOTLIGHT

DR. CAROLINE SPENCER

For this edition of Spotlight, we had the opportunity to sit down with Dr. Caroline Spencer, who started this year as an Assistant Professor in Speech, Language, and Hearing Sciences. Dr. Spencer was born and raised in Cincinnati, Ohio. When asked about what her favorite part of her hometown is, she expressed how nice it was to be close to her extended family. Additionally, she feels as though “everyone knows everyone” in Cincinnati, since it is a smaller city. Dr. Spencer stuck around her hometown, receiving her B.S. in Neuroscience from the University of Cincinnati. She then attended Purdue University receiving her M.S. in Clinical Speech-Language Pathology. Dr. Spencer returned to UC for her Ph.D. in Communication Sciences and Disorders; but then moved to the east coast, completing her Postdoctoral Fellowship at Boston University. When asked about what gravitated her towards SLHS, Dr. Spencer discussed how she worked on a project that addressed language development. She said, “I loved it and thought it was fascinating.” She also shadowed a few family members who are speech-language pathologists, which also led to her deciding that this was the field for her. In her free time, Dr. Spencer loves to spend time with her husband and two great ones, Clark and Bridget. She also loves to spend time outside, try out new restaurants in Bloomington, and support the arts! She is excited to check out all the events that IU has to offer.



Currently, Dr. Spencer teaches graduate-level courses, including Neurological Foundations of Speech-Language Pathology and Motor Speech Disorders. She chose to accept a position at IU because previously residing in Boston, Bloomington was much closer to family and overall a more reasonable area for her. She went to school at Purdue and loved the experience there, so she was excited for the opportunity to work here at IUB! Knowing the clinical faculty in the department also helped her come to this decision. She says, “It was just a really good fit to be comfortable in this kind of environment, especially with IU being a Big Ten school and just so good in this field. Everyone in the department was just the right mix of smart and ambitious, but also kind and supportive.” What she has liked most about her job so far has been the ability to mix science with creativity. She loves the opportunity to “think outside the box” with research and engage with real people and real-world experiences. Furthermore, Dr. Spencer added that her favorite part of teaching so far has been the students! She remarked, “The students here are of that next caliber.” She noted their motivation and ability to fully engage with the material, which she has loved to witness.

To conclude, we asked Dr. Spencer if she had any advice to give. When it comes to graduate school, she emphasizes the importance of making friends and developing a support system both inside and outside of school. She encourages all of us to “lean on one another” because no one understands your position better than your classmates. Additionally, Dr. Spencer had advice for those interested in pursuing research. “Come talk to me!” she says. She mentioned with this being a smaller field, you are able to get familiar with all those around you, which makes research fun! And she encourages anyone interested to let her know and reach out!

Thank you, Dr. Spencer, for taking the time to speak with us. We are glad to have you here!


WHAT I WISH I KNEW



What I Wish I Knew Before I Applied to Graduate School

“What I wish I knew before applying to grad school would be how many forms that you would need to fill out before you even start writing your personal statements and other questions for the schools that you are applying to. Depending on what schools you are applying to, they have multiple applications that you need to fill out and they involve you filling out basic background information again. I knew that I was going to have to fill out this type of information, but it's way more than I originally thought.”

- Hanna Kountz (SLP applicant)



“I wish I had been better informed about the time commitment required for college applications. My current semester is extremely busy, and I believe it would have been beneficial if the application process had been discussed more thoroughly during class scheduling the previous semester. Due to this, I've gathered that many of us are unprepared and overwhelmed, with limited guidance or support. It is worth noting that Audiology does not mandate the 25 observation hours that are necessary for Speech-Language pathology, this major distinction is often unclear and causes unnecessary anxiety leading up to the application process.”

- Emily Shahar (Audiology applicant)

“Before starting to apply to graduate schools, I wish I knew just how long and meticulous the process takes to complete. It's easy to fall behind and become overwhelmed if you don't have a system in place to help keep you on track with your application. I would tell anyone planning to apply to graduate schools to prepare early and try not to let yourself become discouraged because it will all eventually come together!”

- Faith Blair (SLP applicant)

