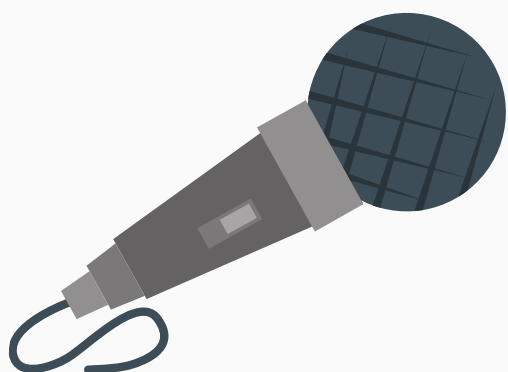


# THE SLHS STUDENT VOICE

THE OFFICAL NEWSLETTER OF IU SPEECH, LANGUAGE, AND HEARING SCIENCES



## Mark Your Calendars

**Finals Week-** Dec 13th-19th

**Fall Intensive Session courses-**

Nov 30th- Dec 20th

**Winter Intersession courses-**

Dec 21st-Feb 7th

**Spring Intensive Session**

**courses-** Jan 19th- Feb 7th

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## Student Contributors

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## **FACULTY SPOTLIGHT: HEATH GOODALL, ASL LECTURER**

by: Liz Benvenuto and Kristen Simons



We sat down with American Sign Language (ASL) Professor Heath Goodall, along with the ASL program's staff interpreter. Professor Goodall is originally from Seattle, Washington. He attended Gallaudet University in Washington, DC for one year and then transferred to the University of New Mexico where he received his Bachelor's degree in education. Professor Goodall went on to study at Western Oregon University where he received his Master's in education. However, Professor Goodall did not always know that he wanted to be an ASL professor; he actually started out wanting to pursue a technology or computer science-based career. It wasn't until he was an undergraduate at the University of New Mexico, when the Sign Language Department was looking for ASL tutors and he decided to tutor ASL students and interpreters there. A few weeks later one of the ASL professors noticed much improvement in the students' signing and approached Professor Goodall about training to be an ASL professor. This was the first time he had been exposed to the idea and he decided to pursue a degree in education. Before coming to IU, Professor Goodall taught at several colleges in Oregon and one in Texas. He is now in his 4th year of teaching at IU and has taught SLHS-A100 through SLHS-A250 classes. Currently he is teaching SLHS-A250.

Professor Goodall explains that there are pros and cons to zoom ASL classes this semester. He had never taught an online class before in his 20 years of teaching and has always been used to face to face interaction. One of the pros to online classes is that technology today is very good and he is able to see everyone. One con, though, is that some students do not have access to a good internet connection.

When the video is low quality, there is blurriness in the video and trailing in the signs; moreover, it is hard to see students' faces when the picture is small. When classes are face to face Professor Goodall is able to see students practice their signing but when the class is online, it is difficult to see students put signs into practice.

Professor Goodall shared with us the impact the COVID-19 pandemic has had on communication with the Deaf community. Whereas communicating through zoom webinars and workshops is not unlike communicating through videophone, the problem is that if students have questions they must use the chat box, or for smaller meetings, they might get someone's attention by waving at the camera. Despite great technology advances, Professor Goodall says, "it is not actual socialization. It feels like you are communicating through a glass wall. But, this will not last forever."

In his free time, Professor Goodall enjoys, drawing, painting, or anything related to art. He also likes playing with his dogs and drinking coffee. In the classroom, he enjoys storytelling and his favorite part of teaching is "seeing students thirsting for knowledge and filling up their cups so they never run dry."

Professor Goodall's advice for students is: "keep practicing your ASL because you never know when you will meet a Deaf person. Don't give up and don't lose your ASL skills."

# Frequently Asked Questions

by: Michaela Sanger and Hannah Brownd

**Q: What is the GRE and do I need to take it? If so, when should I take the GRE?**

A: The GRE is a standardized test that can be taken either on the computer or by paper. It consists of three sections: analytical writing, verbal reasoning, and quantitative reasoning. If you plan on continuing your studies in a Speech Language Pathology Master's or Audiology Doctorate program, the majority of programs require the GRE as a part of the admission process. However, for the 2020/2021 application cycle some programs have chosen to waive this requirement. Most people prefer to take the exam during the summer before their senior year, or by October of their senior year. This ensures that there is plenty of time to get their scores back and retake the exam if they wish to. To sign up, visit [ets.org/gre](https://ets.org/gre).

A: In order to be accredited, a program must follow the "Standards for Accreditation" and be reviewed by the CAA. The Council on Academic Accreditation (CAA) is the only nationally recognized accrediting agency that specifically focuses on Audiology and Speech-Language Pathology. According to ASHA, their main goal is "to improve the quality of teaching, learning, research, and professional practice while at the same time protecting the interests of the students and benefiting the public". Enrolling in an accredited program provides a solid foundation of necessary skills and knowledge to enter independent professional practice. Please visit ASHA's website at <https://www.asha.org/Academic/Guide-to-Starting-an-Academic-Program-in-CSD/#section4> to learn more.

**Q: What does it mean for a master's program to be accredited?**

**Q: Should I get a B.S. or B.A. in Speech, Language and Hearing Sciences?**

A: The answer is: whichever you prefer! Either type of degree adequately prepares you for graduate school and a career related to the field. Typically, the B.A. degree focuses on the liberal arts while the B.S. degree emphasizes more math and science. When deciding which degree to complete, remember to play to your strengths and choose whichever you think you will be the most successful in completing. The core SLHS courses are the same between either degree types, meaning whichever path you choose, you will be prepared for your next steps.

# On The Ground Report

by: Claire Callistein, Lauryn Johnson and Jamie Roberts

## Winter Intersession and Spring Intensive Sessions

Due to the current pandemic and the adapted schedule for this 2020-2021 school year, the college is offering a special selection of classes that take place over 3 remaining sessions. The next sessions being held are Winter intersession and Spring intensive sessions. Winter intersession courses will take place from December 21st, 2020- February 7th, 2021 and spring intensive session courses will take place from January 19th- February 7th 2021. You are still able to sign up for these courses with no extra charge as long as you enroll in no more than 40 credit hours across the Fall and Spring Semesters. You can enroll for these just like you would any other class by going into Class Registration through One.IU.

This is a really awesome opportunity students should take advantage of. Some courses offered in the winter intersession that are included in SLHS major requirements include COLL-P 155 PUBLIC ORAL COMMUNICATION, ENG-W 131 READING, WRITING, AND INQUIRY I, PSY-P 101 INTRODUCTORY PSYCHOLOGY 1, and a variety of electives that can help you knock out GenED requirements. This is also an exciting opportunity for students to take classes they are interested in, but may not have the space to fit in their semester schedules. If students have any questions please reach out to Mia Ranard, our academic advisor, at [mrnard@indiana.edu](mailto:mrnard@indiana.edu).

# SLHS Colloquia for Spring 2021

**Each semester our department has regular outside speakers on various topics of interest to researchers in the fields of speech, language and audiology. This year these Colloquia Series Talks will be offered on Zoom and are a great opportunity for undergraduate students to learn about current research in our field! Below is a list of presenters and information about their research areas:**

**January 29:** Dr. Wyatte Hall, Postdoctoral Fellow, University of Rochester Medical Center --deaf population health and language acquisition as a social determinant of health

**March 12:** Dr. Amanda Lauer, Associate Professor, Johns Hopkins University--the perceptual and central nervous system consequences of hearing loss

**March 26:** Dr. Katie Hustad, Professor, University of Wisconsin - Madison -- children and adults with significant speech intelligibility problems associated with dysarthria

**April 9:** Dr. Gavin Bidelman, Associate Professor, University of Memphis-- the neural basis of auditory perception and cognition and how it is changed with experiential factors (e.g., auditory learning, training)

**April 23:** Dr. Kurt Eggers, Professor, Thomas More University College (Belgium)--the role of temperament and attentional processes in stuttering, normal speech disfluencies, and disfluencies in different populations

**(all talks 12:30 - 1:30 PM Eastern on Zoom)**

**through this link:**

**[https://iu.zoom.us/j/99439963632?](https://iu.zoom.us/j/99439963632?pwd=NjdKYS81bFZGejBuekgzZ01FNXBWUT09)**

**[pwd=NjdKYS81bFZGejBuekgzZ01FNXBWUT09](https://iu.zoom.us/j/99439963632?pwd=NjdKYS81bFZGejBuekgzZ01FNXBWUT09)**

# What I wish I knew

by: Sam Gilligan

Coming to Indiana University, 11 hours away from home, I wondered how to find my niche in a sea of over 40,000 students. Yet, I think it's safe to say that I'm more than happy to have declared my major as Speech, Language and Hearing Sciences. I've discovered that SLHS is way more than just a career path; it's a community of people who are all dedicated, determined, and passionate about helping others. As a current senior, I wish I knew that the faces surrounding me on my first day of class at IU would likely be right alongside me throughout my years as an undergrad. Looking back, I didn't start getting to know people within my studies until my sophomore year.

In fact, the first friend I made within the major was in introduction to hearing sciences, where a girl was sitting next to me color-coding the exact same planner that I had, and right then and there, I knew we were one and the same. To this day, Lauryn Johnson has stuck by my side, from choosing which courses to take together, our Starbucks grind sessions, and now living together and applying to graduate school. I'm thankful to have a friend like her through it all! I couldn't have done college without her, literally. So, I encourage you to reach out to people in your classes right off the bat. Making connections and friends within our major will provide you with a support system of people you can relate to throughout your undergraduate career. Although classes are currently over zoom, find additional outlets for yourself. I strongly recommend joining student organizations within the department to meet people, such as The National Student Speech-Language Hearing Association (NSSLHA), the American Sign Language (ASL) Club, or the SLHS Student Advisory Board. Not only will this build your resume but also lifelong friendships.

Lastly, don't blink. My time as an undergraduate student honestly flew by. Don't wait to participate in a research lab, join a club, meet with your professors, or reach out to people in your class. The time is now. It is essential to take full advantage of the opportunities right in front of you, form relationships with your peers and professors, and develop goals for your future post-grad.

# What I wish I knew

by: Cortny Uttinger

Throughout my time as an undergrad in speech, language and hearing sciences at IU, I found myself wondering more and more what and where I wanted this degree to take me in life. I worked as a research assistant and then as a caregiver my senior year. These experiences led me to know I wanted to continue my time at IU.

What I wish I knew throughout my undergrad experience was to get to know the professors. These are the people who will be reading your grad applications and them knowing you on a personal level means much more than scores to a random name. This leads to the next thing I wish I knew, not to put so much pressure and anxiety towards the GRE. Graduate programs are looking for so much more than someone who is good at taking tests. They want someone who is passionate about the career and has experience. Leading to my last bit of advice, gain as many experiences as possible. This will allow doors to open for you that you never anticipated and knowledge that follows. So during the crazy time of applying to graduate programs, breathe, realize how far you have come.

## Editorial Correction

An article in the October 2020 issue (Vol. 7) of the SLHS Student Voice, "Move to the Hospital", misstated the name of its writer. It is Laura Karcher, Clinical Professor and Speech-Language Clinic Director. We regret the error and are happy to set the record straight.