

# THE SLHS STUDENT VOICE



The official newsletter of speech, language & hearing sciences

## *A Note From Dr. Lentz* SLHS Department Chair



Dear SLHS students,

The sudden end of campus life due to the rapidly evolving global pandemic has impacted not only classroom learning, but also important interpersonal relationships and major social events. As we navigate through these difficult and unsettling times, I want you to know that our faculty and staff are here to support and help guide you.

Disappointment is especially acute for our seniors who face cancellation of commencement, a major rite of passage. We recognize how hard you've worked to earn your degree, and we want to celebrate all that you've accomplished. Although there's still a lot we don't know about how the rest of the semester will unfold, we are looking into alternative ways to honor the class of 2020 and their families.

Finally, to all our majors, I know I speak for the whole faculty when I say how incredibly proud we are of your hard work and dedication. Thank you for studying SLHS with us here at IU. We appreciate you and are going to miss our face-to-face interactions with you.

# NEWS FLASH

## Department Name Change Becomes Official

Did you know that our department officially changed its name to the Department of Speech, Language and Hearing Sciences? You may have noticed the change on the department's website or on the sign in front of our building. You can stay up to date on news like this by following the department on Twitter at @iusphs.

## Phi Beta Kappa Scholars Announced

Two SLHS students have recently been elected to Phi Beta Kappa, the oldest and most prestigious academic honors society in the country. Only a select number of students at member institutions are elected annually. The IU Chapter of PBK recognizes the following students for the excellence and breadth of their undergraduate scholarly accomplishments:

**Danielle Pacholski**

**Jessica Kelly**

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## Student Contributors

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# FACULTY SPOTLIGHT

## Al Jimenez

BY MAGGIE LOUTHAN & LIZ BENVENUTO



We sat down with the new SLHS department systems administrator, Al Jimenez. Al is not a newcomer to IU. He has worked for the university for close to 17 years in both the Admissions and Student Recreational Sports departments before moving to SLHS. Al is responsible for keeping the technological side of things in the department running smoothly. He jokes that he can help with tech issues, big or small – anything that has a cord!

Al attended the New York Institute of Technology where he originally majored in aerospace engineering with a minor in mechanical engineering. Those plans changed when he met his first computer, which he described as love at first sight. At the time, computers were in their earliest forms so there were hardly any classes offered in computers. Al had to turn to reading the literature in order to expand his knowledge. After graduating in 1985, he knew that technology and computers were his passion. Al said, “Computers were destiny. I didn’t know if I would make money, but I knew I would be there [working with computers].”

If you visit the Student Recreational Sports Center often, you know that upon entering the parking lot there is a ticket system.

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# FACULTY SPOTLIGHT

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As a car enters the lot, the driver presses a button, a ticket with the time, date, and barcode is dispensed, and the parking gate raises to allow the car to drive through. The ticket can be validated inside and is scanned by the attendant when exiting the lot. Al designed this system years ago to create an efficient system for tracking how long cars are parked in the SRSC lot. This project is something he is proud of and takes great pride in.

When Al is not working, he is usually tinkering with things around his house. He enjoys improving things around his home, working on his car, entertaining, and cooking. Al created a flight simulator at his house where he practices flying planes. He shares that if he could do anything for work, he would want to have his own shop where he could be creative, using his knowledge about technology to build things like robots.

Al shared that his favorite part of working in the SLHS department is solving problems, fixing things, and getting systems back up and running. Al explains that when he started working at IU, he began about five positions down from where he is now. He hopes to continue climbing the rungs of the ladder to retirement and keep improving along the way. Al gave some advice to the younger generations. He said, "Do what you enjoy so that when you go to work every day it doesn't feel like you're working. Enjoy every day. We are here to have fun, and we only have so long."

If you need assistance with technological issues, Al can be reached at [jimeneza@indiana.edu](mailto:jimeneza@indiana.edu) or by dropping in his office located in room C113 of the SLHS building.

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# On The Ground Report

## Camp Connections

BY MAGGIE GOLDBERG  
AND HANNAH BROWND



Did you know that every summer the SLHS department helps put on a summer camp for children with communication disorders and intellectual disabilities? We sat down with our very own clinical associate professor and co-camp director, Erin Peabody, to learn more.

Camp Connections is a free summer day camp experience for children of Monroe County, Indiana, who otherwise may not have the opportunity to attend a summer camp quite like this one. Each year the camp has a fun theme that all the activities are based on (i.e. “The Magic School Bus”). Every day the campers engage in music, art, cooking, literacy, and sports rotations, and this year they will even be taking a field trip.

How is this all possible? Camp Connections has a staff of special education teachers, paraeducators, physical therapists, behaviorists, and our department’s graduate students. Grad students who work at Camp Connections are able to gain experience working with children in a naturalistic and interprofessional environment. In addition to the camp staff, there is now a peer program in which other Monroe County students can come to camp and learn to interact with the campers as friends, rather than as “helpers”.

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# On The Ground Report

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A typical day at camp starts early, with the staff setting up at 8 a.m. followed by a daily training session. Then the children arrive and the action begins. The day starts with a cheer and dance to welcome everyone to camp. The children are split into teams for their activity rotations. Afterward, everyone comes together for an adventure outside, which may include water, sensory, and motor activities. As the day wraps up, there is a closing pow wow. When the children leave, the staff debrief one another and leave around 1 p.m.



When asked about the most rewarding part of organizing Camp Connections, Erin explained that seeing the lasting impact on the campers takes the cake. She has seen her campers progress year after year and loves seeing them get excited to come back.

*Wondering how you can get involved?* As an undergraduate, you can be a camp volunteer! Volunteering also counts toward your observation hours and provides you with the opportunity to learn from a staff with a variety of backgrounds. This summer Camp Connections will take place from June 8th to 18th. If this sounds like something you may be interested in, feel free to reach out to Erin Peabody at [ecolone@indiana.edu](mailto:ecolone@indiana.edu).

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# What I Wish I Knew

## Jessica Kelly

As an underclassman, I wish I knew how to better collect guided observation hours outside of the IU clinic. The IU system is nice and streamlined, but if you want experience in a hospital, school, or private practice then the guidelines for keeping track of your hours can get confusing.

As you may know, graduate schools want you to have 25 hours of observation before you start your master's program. This is because of the ASHA standards for certification. You cannot start hands-on clinical experience until you have finished your observations. Some schools can be strict about how the hours should be recorded.

Generally, there should be a short write up of what disorder areas you observed, the ages of the clients you saw, the number of hours you observed, and the clinician's treatments and strategies. The clinician also needs to sign the write up and provide his or her ASHA number. Some colleges and universities like to see a state license number as well. Additionally, it is important that the SLP you observe has completed his or her clinical fellowship year and a minimum of two hours of professional development in supervision. Essentially, this means that the clinician cannot be too new to the field. If you are running short on time, the Master Clinician website is a great resource.

The best advice I can give is to do as many of the 25 hours as you can in the IU clinic and to start early. It's never too early to start collecting hours; it'll save you a major headache later. And always make sure to follow the guidelines on the department website about clinical observation etiquette and rules.

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# New Canvas Site for SLHS Majors

Mia Ranard

In a world that is becoming more and more technologically centered, it's important to check in and ask ourselves whether the way we've always done things is the best way to do things moving forward. As undergraduate advisors, my colleagues and I have been using feedback from graduates to find better ways to share information with our students. One of the biggest pieces of feedback we've heard is that there's simply too much noise. There are too many emails coming from too many people, and it's hard to sort out what's actually important.

In an effort to make my communications with you more streamlined, I decided to create a Canvas site just for SLHS majors. This site will serve as the home for messages about upcoming events, deadlines, and opportunities for our majors. It will also serve as the home for helpful guides and worksheets you can use to prepare for our advising appointments, think about study abroad, plan for grad school applications, etc. My hope is that this will allow you to utilize a site you're already using for classes to check in on news and resources for your major.

Starting in late March or early April, you'll have access to the Speech, Language and Hearing Sciences Majors page on Canvas. All "extra" communications that used to come from me via email will now be found on your Canvas site in the Announcements section (i.e. information about study abroad info sessions, internship opportunities, grad school visit dates). That means that when you do receive an email from me, you can know it contains important information I expect you to read, such as information regarding auto-W deadlines, enrollment appointments, and graduation applications.

I hope you find this change helpful and that it cuts down on the time and energy required to keep yourself up to date. If you have any suggestions for information you would like to see added, please feel free to let me know via email or in an appointment.



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# Adapting to New Challenges: SLHS Students React to Sudden End of Campus Life

"I am disappointed that classes will be online for the rest of the semester because I value the ease of communication with professors and the opportunity to interact with other students during in-person classes. As a senior, I regret not being able to say goodbye in person to friends who I won't see in grad school. However, I believe that the university and the SLHS department will make the transition to online classes smooth, troubleshooting any problems quickly and effectively. We will finish this year strong (and healthy), friends!"

## -Senior Megan Hancock

"When all of this started I was initially upset about missing out on face to face classes and having to cancel all of NSSLHA's events. However, I am impressed with the department's quick adjustments and assistance in making this work. I am optimistic that the department will do what they can to make this easier on everyone."

## -Junior Maci Glotzbach

"I am feeling very emotional about the transition to online classes and no longer being on campus. As a senior, I'm very saddened by the fact that I may never see some of my professors and friends again. Our time was cut too short, and I wish I could get it back."

## -Senior Tina Mills

"I'm excited that they're trying to keep us engaged and staying focused as much as possible because being a senior it's really tough to have your final semester cut short. I think it's a critical time, and my professors within the speech, language & hearing department are doing all that they can to help us finish strong. I really appreciate that."

## -Senior Emily Reed

"At first I was disappointed about the transition to online classes because I like meeting professors in person as well as the ease of communication with in person classes. However, I am confident in the SLHS department's ability to make the transition online smooth and with few inconveniences."

## -Junior Nicole Knechtel

"While this is of course not how I wanted my last semester as an undergraduate at IU to end, I think that our amazing professors will make this transition the best it can be for us. I will miss both my classmates and the benefits of in person instruction, but I think this will be a good challenge for all of us and will test our abilities to overcome adversity. I am more proud than ever to be a part of the IU community and see everyone coming together during such a trying time."

## -Senior Taylor Streander