

THE SPHS STUDENT VOICE



The official newsletter of speech and hearing sciences

NEWS FLASH

PHI BETA SCHOLARS ANNOUNCED

Four SPHS students have recently been elected to Phi Beta Kappa, the oldest and most prestigious academic honor society in the country. Only a very select number of students at member institutions are elected annually.

The Indiana University chapter of PBK recognizes the following students for the excellence and breadth of their undergraduate scholarly accomplishments:

Alex Danielides
Maggie Goldberg
Molly McMinn
Emerson Wolff

SPHS DEPARTMENT AWARDS RESEARCH GRANTS TO STUDENTS

Two SPHS majors will receive \$500 grants after submitting research proposals to the Undergraduate Research Grant review committee.

This year's award winners are:

Caroline Cofoid
Maggie Goldberg

These grants are open to all SPHS majors with a minimum of a 3.0 GPA, without regard to honors status. More information can be found at:

<https://sphs.indiana.edu/undergraduate/research-grants/index.html>

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FACULTY SPOTLIGHT

Dr. Bent

BY LIZ BENVENUTO & JAMIE ROBERTS



We sat down with current associate professor Dr. Tessa Bent to learn more about her career as a professor in the speech and hearing sciences department and her research at IU.

When Dr. Bent began her career, she originally started as an education major at Millersville University in Pennsylvania. Dr. Bent decided education wasn't the right path for her so she switched her major to English. As part of the curriculum, she took a linguistics class and fell in love with the subject. She continued on to get her PhD in linguistics at Northwestern University. After graduation, Dr. Bent came to IU to pursue research opportunities.

After researching for three years, Dr. Bent was offered a position in the department teaching phonetics. She has taught over twenty phonetics classes and has also taught Language Acquisition and Phonological Disorders, as well as Speech Perception. This spring Dr. Bent is teaching a new course called Powerful Voices: How Who We Are Shapes Our Speech. She is super excited for this course.

This past semester Dr. Bent took a trip to the Canary Islands for the European Society for Cognitive Psychology Symposium.

FACULTY SPOTLIGHT

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While she was there, she had the privilege of speaking about her research on child and adult perception of dialects and accents. Her research mainly focused on speech intelligibility and on how noise affects perception.

When Dr. Bent isn't teaching or researching, she enjoys cooking and working out. In her free time, she also loves to travel. In addition to her trip to the Canary Islands, she spent a month in Australia last summer and she looks forward to traveling more this upcoming summer.



Dr. Bent and several of her lab students gathered for a Halloween celebration that included pumpkin carving, cider and laughs.

On The Ground Report

Pacholski & Miner Elected to IU's Homecoming Court

BY MAGGIE GOLDBERG, HANNAH BROWND,
AND EMERSON WOLFF



The SPHS Department congratulates our very own seniors, Danielle Pacholski and Molly Miner, for being elected to IU's Homecoming Court last month.

Within the department, Danielle is an honors research student working on an undergraduate honors thesis under the guidance of Dr. Julie Anderson in the Speech Disfluency Lab and is also a UTA for Dr. Gershkoff's Childhood Language course. Danielle is also an active member of Alpha Delta Pi and a Culture Chair for IUDM's Morale Committee after previous experience working for the Orientation Team as an alcohol and consent facilitator for "It's On Us" at IU.

Molly is also an honors research student working on her undergraduate thesis with Dr. Raquel Anderson in the Bilingual Language Lab. Molly also worked for Orientation Team this past summer and is currently working with the Oral History Project for the IU Office of the Bicentennial.

Danielle and Molly were 2 of about 160 applicants for Homecoming Court and 2 of 13 who were invited for an interview.

On The Ground Report

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Danielle, Molly, and other members of the Court did a lot to promote Homecoming such as pass out swag, attend a homecoming tailgate before a volleyball game, and ride on a float in the Homecoming Parade.

Maybe you saw them on the field during halftime of the football game to share the homecoming spirit at IU.

For any underclassmen reading this, Danielle strongly encourages you to get involved in things on campus that interest you.

She said even getting involved in just one thing you're passionate about and putting everything you have into it is so rewarding.

Molly said she would tell students not to be afraid to ask for help, whether that be raising your hand in class or stopping by a professor's office hours.

And who knows, maybe you could end up on Homecoming Court your senior year.

"DON'T BE AFRAID TO ASK FOR HELP. IF YOU HAVE A QUESTION IN CLASS, DON'T BE AFRAID TO RAISE YOUR HAND AND ASK."

– Molly Miner

On The Ground Report

The View From the Other Side

BY ISABEL WELLS

My experience as a UTA has completely morphed my opinion on teaching in a way that makes me so much more appreciative of what my teachers and professors have done, and still are doing, for me.

It takes so much effort to think about what is going to be the most effective way to teach a class of students with varying levels of knowledge and abilities. To be able to cater to all of their different types of learning styles is virtually impossible, but I'm learning with this UTA experience that you can't please everyone. An important part of being a student is being able to adapt to different teaching styles, but I never thought about how the person teaching must also be able to adapt to their students.

This experience has made me think more critically about my work and to think beyond what is just expected of me. It has also made me think more about furthering my education after just getting my master's degree and practicing for a few years.

In short, this experience has been everything I expected it would be, and I am so thankful for everything it has been doing for me.

On the Ground Report

Red Bird



Thank you for all of your support for our Red Bird Mission Trip of 2019!

Second year audiology students and faculty travel to Beverly, Kentucky each year to help provide hearing care services, such as hearing screenings and hearing aid fittings.

The grand total raised was...drum roll...**\$4,070!**

We couldn't have done this without your contribution and support. While in Kentucky, the IU Audiology students and staff were able to fit 9 new patients with their own pair of hearing aids, assess the function of 25 pairs that were previously fit, complete 10 hearing evaluations, and screen 51 students at a local school.

All of this was done by the IU Doctor of Audiology 2nd year graduate students, 2 IU clinical supervising audiologists, 1 audiology Ph.D student, and 1 audiologist from Natus Medical. Thank you again for your support!

"MY CLIENT LOVED IT. AT THE END OF THE APPOINTMENT, SHE WAS REALLY HAPPY AND GAVE ME A HUG. IT WAS BEAUTIFUL."

– 2ND YEAR AUDIOLOGY STUDENT ABOUT A HEARING AID FITTING APPOINTMENT

What I Wish I Knew

Lydia Long

When I first heard about the Speech Language Pathology Assistant program (SLPA) as an alternative plan to a career path with an undergraduate degree in speech pathology, I was intrigued.

My initial question was exactly why would someone consider this option. First, it is an option for individuals who are unsure or still deciding on whether grad school is a good fit for them. Also, it gives students first-hand experience of engaging in fieldwork with speech pathologists. This experience is extremely important in validating if speech language pathology is truly one's calling and passion, while enhancing his or her professional career. Who wouldn't want that?

One feature of the program is that we commute one day a week to Indianapolis public schools where we dive into the field with the young students and speech pathologists. These hours at the school will total 100 by the end of the semester.

This program provides a glimpse into one's potential future career with helpful aid from faculty, teachers, and other professional speech pathologists. The program leaders and clinical assistant professors are Emily Ansty and Jennifer Whitley. Both are certified speech pathologists and are rooting for their students. They help in any way possible. This overwhelming support system of the SLPA program and all of its benefits is one of the many reasons why I chose to be a part of this great experience.

What I Wish I Knew

Emily Reed

Being a senior and currently applying to audiology graduate programs, there is a lot I wish I would have known throughout my years in the speech and hearing sciences major.

As a senior, I discovered a graduate school prep class, ASCS-Q 296, that has been guiding me through my graduate applications. This class has been a great tool for preparing to submit applications, but if I had known about this resource earlier, I would have been ahead in my application process. I encourage underclassmen in the major to explore these different options and insert them into their coursework sooner rather than later.

Beyond just the academics, I wish I would have known how beneficial it is to reach out and make friends within the major, along with becoming involved with the clubs and organizations offered here. I have found that this major is fairly small, so you tend to see the same people over and over again in different classes.

My advice is to reach out and make those connections because these people are sharing the same passions as you, along with tackling some of the same struggles you may be. It can be helpful to have a strong support system for the rest of your time here in the major.

Finally, I wish I would have known how much this undergraduate program would fuel my drive for success and help me discover how truly passionate I am about audiology. This major has taught me more about what I want to do in the future than I ever thought it would, and I cannot wait to continue on and advance my knowledge and skills in the upcoming years.

FAQ'S



Q: Can I only study abroad in New Zealand?

A: Many SPHS students think that New Zealand is their only option for going abroad. This is not true! It is true, however, that in order to take classes for SPHS credit, you will have to study through the Christchurch program in New Zealand. A lot of SPHS students who want to study elsewhere will pick up a minor (such as Psychology or Spanish) and take credits for those in locations other than NZ, or will take GenEd courses in their destination of choice. For more information on study abroad opportunities, check out <https://overseas.iu.edu/>. Happy traveling!

Q: Should I get a B.A. or a B.S. in speech and hearing?

A: The answer is whichever you prefer. Both types of degrees prepare you for graduate school and careers related to the field. The B.A. focuses on the liberal arts, while the B.S. requires more math and science courses. So when deciding which degree you want to complete, play to your strengths and choose which one would make you feel most comfortable in your coursework. Most importantly, the core SPHS classes are the same between both degree types, meaning you will be ready for your next step in speech and hearing post-graduation. For more information on the B.A. and B.S. coursework, visit <https://sphs.indiana.edu/undergraduate/ba-bs-degree.html>.

Q: What are observation hours and why do I need them?

A: A minimum of 25 clinical observation hours are a requirement to complete before or during graduate school at any ASHA accredited institution. Don't panic, there are a ton of ways to get these hours in! First head to <https://sphs.indiana.edu/undergraduate/observations.html> and download the observation form and the summary form. These are used to summarize each observation and to have the SLP or AuD sign. You can sign up to observe at IU's Speech and Hearing Clinic by asking the receptionist for the observation binder after completing a HIPAA e-training course. Another common way students complete their hours is to observe local professionals when they're home on breaks (in a school, a private practice, hospital, etc.) In this case, the SLP or AuD needs to write a brief cover letter with the business's letterhead confirming you observed them and to sign your summary form. You can even complete your hours by watching clinical videos online. You can make an account at <https://www.masterclinician.org/> for a small annual fee and gain access to videos of a variety of disorders, populations, age groups, etc. After watching the video(s) of your choosing, answer the prompted questions and submit! IU's Laura Karcher, Director of the IU Speech Language Clinic, will digitally approve the observation and you can then download and print your report to get signed at the IU clinic, officially approving the observation(s).