SLHS STUDENT VOICE

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Department News

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Fri. 4/28 from 9 - 11 am at RAHC
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2023 Spring Department Graduation Reception
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https://sphs.indiana.edu
Honors Poster Session

On Friday, April 28th, the senior honors students will display and present their thesis posters. These students have been working on their project under a faculty mentor for three semesters starting the spring of their junior year. Along with their poster presentations, they will submit a thesis paper which includes all the components of a scientific article.

Drop by between 9 to 11 am at the RAHC on Friday April 28th to support the honors students, learn more about their research, and ask questions!

Research Fair Note

Thank you to those who came out to the research fair! We hope you were able to connect with lab managers and faculty members, and learn more about what goes on at an SLHS research lab.

2023 Graduation Reception for SLHS Seniors

Friday, May 5, 2023
2:00 – 3:30pm
Regional Academic Health Center
2631 E. Discovery Parkway, Room C1001Z
Bloomington, Indiana

“Dr. William Shofner, Director of Undergraduate Studies, will introduce the graduating seniors in attendance and recognize several of the graduates. Graduates should bring their cap and gown for a group photo following the program. Light refreshments will be served.”

Seniors - check your emails from Marcia Frederick (mahumphr@indiana.edu) to RSVP by April 30th

Congratulations
Looking for a way to be involved in the Speech, Language and Hearing Sciences Department this summer? Camp Connections may be the opportunity for you!

Camp Connections is a summer program that strives to give the traditional summer camp experience to children facing challenges in communication. The summer program is the only one in Monroe County that specializes in communication needs and is free to all participating. The traditional feeling of the camp is achieved through the implementation of daily activities, like games and crafts. Camp Connections also includes typically developing peers to be in the program alongside those with communication needs. One of the founders of the camp, Dr. Erin Peabody explained, “In this reverse inclusion model, we teach these peer campers how to better communicate and engage with those who have communication differences with the goal of creating social relationships that will sustain into the school year.”

In addition to teaching the peer campers, the program is also designed to train MA graduate students studying to be speech-language pathologists. The training provides an experience that involves developing new interprofessional relationships and improving problem-solving skills. While Camp Connections is used as training for graduate students, they also accept undergraduate volunteers looking to obtain observation hours. Undergraduate volunteers involved in the camp will help run activities and develop relationships with the campers and staff. According to Dr. Peabody, volunteers “would have the opportunity to learn the different evidence-based strategies that are being taught to the camp staff.” With this in mind, volunteering would be a great way to see the information you are learning in the classroom being applied in real situations.

Camp Connections also has a strong, supportive community. When asked about her favorite part of camp, Dr. Peabody explained that everyone going to camp is trying to grow, and she loves to see the victories of both the campers and the staff. All in all, Camp Connections is not only a great opportunity to have a supportive and interactive learning experience, but it is also an important opportunity for children with intensive communication needs to have a summer camp experience that centers them in our community. If you are interested or have any questions about Camp Connections please feel free to reach out to Erin Peobody at ecolone@indiana.edu or visit the Camp Connections Twitter or Facebook page.
WHAT I WISH I KNEW

CONTRIBUTOR: DEAVIANNA ABRONS

Jada Marshall
(Speech-Language Pathology)

“What I wish I knew before applying to graduate school was the cost of applications and how rigorous the application process was. I didn’t make a planner or any type of schedule for myself, so I was really stressed out once I started filling them out and seen how much there was to it. I would definitely recommend pacing yourself and completing your applications one at a time.”

Josie Smith
(Speech-Language Pathology)

“One thing I wish I knew before applying to graduate school was how long the process actually takes. At times you feel defeated and behind, but it all gradually comes together with time. And everyone approaches the process differently and at their own pace!”

Shynae Deas
(Audiology)

“I wish I knew more information on prerequisites, since most speech and hearing majors are more speech-based courses and just more information on clinical and research-based programs.”
**What is your favorite memory at IU?**

Sophia Kreismer

“I think my favorite memory has been just the opportunity to meet so many people from all over the country and make amazing friendships and connections because of coming to school here! I have met the most amazing people in both my classes and in the community that it has had such an impact on my time here.”

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**What was your favorite class you took at IU and why?**

Carly Homler

“My favorite class that I have taken so far is Phonological Development and Disorders (SLHS-427)! This class has been my favorite because not only is the topic interesting, I feel like I am learning vital information that I will use throughout the course of my career as an SLP. I am learning how to score different types of assessments and how to form treatment plans which I really enjoy. Dr. Morrisette is also a great professor and does a great job at making the class fun. I highly recommend taking this class if you can!”

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**What was your favorite thing to do on campus?**

Colten Mouzin

“One of my favorite things to do on campus has always been to enjoy the beautiful nature around our campus in my hammock. Any day the weather is nice I always try to find a spot in the Arboretum, Bridge Quad, or Dunn Meadow to throw my hammock up and do some homework. I also have always loved taking a short walk to 4th Street to try all of the amazing ethnic restaurants Bloomington has to offer. A few of my favorite restaurants include Little Tibet, Siam House, and Taste of India. The close proximity of the downtown Bloomington area to all of my classes is definitely one of my favorite things about our campus because the opportunities are endless for things to do!”
SENIOR SPOTLIGHT

CONTINUED...

What was your favorite extracurricular activity/organization and why?

Reeya Patel

“My favorite extracurricular organization was Raas at IU. It’s an Indian cultural dance team that competes nationally. When I first started my freshman year, I had no idea how to get out there and start making friends, so I ended up auditioning for HoosierRaas. It quickly became one of the best decisions I ever made. I got in, competed for two years, and also made lifelong friends!”

What advice would you give your past self (either about SLHS field or college in general)?

Alondra Rodriguez

“I would tell my past self to learn to be ok with being challenged academically. I stressed myself out when I first started college because I wanted my experiences to be just like in high school, where everything was easier and I rarely struggled. What I didn’t realize was that college is a completely new realm and it’s filled with different experiences. You’re given an opportunity to learn through different lenses and acquire an extensive amount of information with every class you take. Take it one step at a time and you’ll get through it! The experience is worth the knowledge you gain!”

What will you miss most about IU and why?

Elise Sutton

“What I will miss most about undergrad is living with my best friends and knowing every week has something fun planned.”
What are you most looking forward to after graduation?

Caroline Riefe

“I am most looking forward to traveling to Italy with my family after graduation. I’m also excited to relax and enjoy the time off before starting graduate school in the fall.”

What do you hope to achieve in the SLHS field (or related fields)?

Hunter Mills

"Growing up I had a partial conductive loss in my right ear. My ENT wasn't really sure how it happened but we think because of my severe chronic ear infections that the ligaments holding my ossicles together kinda gave out (crazy right). But that’s what got me into the field. I’m taking a break from pursuing a career in audiology to do something a little different and make sure it’s really for me. But eventually I plan to go to grad school to become an audiologist with a focus in pediatrics so I can help kids like me. My mom tells me the first time I put my hearing aid on my face lit up being able to finally hear properly, and I want to be able to see that same reaction for other people as well."
As seniors are finishing up the application process and juniors are starting, now is a great time to become familiar with the resources that Indiana University provides for resumes, cover letters, interviewing, and more! The IU Walter Center for Career Excellence (https://careers.college.indiana.edu/) is free and a great resource for your application needs. For more specific help with resumes, the IU Career Development Center has great help. Follow this link (https://cdc.indiana.edu/) then click resources then resume guide. If you are interested in finding guidance with your personal statement, the IU Writing Tutorial Service (https://wts.indiana.edu/index.html) has wonderful one-on-one writing help. You will need to make an appointment at all of the above resources and can do so at their websites.

Who do I contact with questions about an ASL class?

American Sign Language is currently a very popular foreign language choice for SLHS majors. With that being said, it can also be hard to get into. If you ever have questions regarding class permission, placement testing, or reserved seating then Pamela Patton-Richards (pkpatton@indiana.edu) is the person to go to. She is the “Program Assistant and is a great person to contact with any ASL related questions. She has the ability to put through course permissions, handle class scheduling, and overall is the liaison for evaluating transfer credit.”

Where do I find study abroad opportunities?

“The Office of Overseas Study has recently changed how they do things, so advising appointments are really just for students already accepted to a program or with region-specific questions. For general information and a “how to get started,” they have daily group information sessions, offered both in-person and online, about how to go about the whole process. The system for registering is a little wonky right now, students should search for Michele Stebbins on SAS and sign up there.”

How & where can I get help with resumes, cover letters, interviewing, etc.?

- Annelies Stoelinga (SLHS Advisor)
ASHA recognizes May as Better Hearing and Speech Month (BHSM). BHSM was founded by ASHA decades ago to increase awareness about communication disorders and hearing health. It also honors the critical role of ASHA members in providing treatment for individuals affected by speech, language, and/or hearing disorders. The 2023 theme is “Building a Strong Foundation”. Visit https://www.asha.org/bhsm/ to learn more.

Better Hearing and Speech Month is only one of ASHA observances during the month of May. Others include Haitian Heritage Month, National Stroke Awareness Month, and Stuttering Awareness Week (the second full week of May).

Reference:

April, 2023

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Socials & Contact Info

Follow the IU SLHS Department on Twitter @iusphs and Facebook page @Indiana University - Department of Speech, Language and Hearing Sciences

If you have any suggestions of what you would like to see in the Student Voice newsletter, please email Hannah Brownd at hbrownd@iu.edu!

Good luck with the rest of the semester and have a fantastic summer!

-The Student Advisory Board Team

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